# 7/27/2020

# brcc keystone logo

Baton Rouge Community College

*Academic Affairs Master Syllabus*

Date Approved: 11 September 2020

Term and Year of Implementation: Fall 2020

**Course Title:** General Physics I

**BRCC Course Rubric:** PHYS 2113

**Previous Course Rubric**: PHYS 201

**Lecture Hours per week-Lab Hours per week-Credit Hours**: 3-0-3

**Per semester: Lecture Hours-Lab Hours-Instructional Contact Hours**: 45-0-45

**Louisiana Common Course Number:** CPHY 2113

**CIP Code:** 40.0801

**Course Description:** Provides the first semester of a two-semester sequence of algebra/trigonometry-based physics that introduces classical mechanics, fluid and solid physics, thermodynamics, and oscillation and wave mechanics. Not for engineering or physical science majors.

**Prerequisites:** MATH 1223 (or MATH 111) or MATH 1235 (or MATH 120) with grade of ‘C’ or better

**Co-requisites:** None

**Suggested Enrollment Cap:** 30

**Learning Outcomes.** *Upon successful completion of this course, the students will be able to:*

1. Demonstrate knowledge of basic physics principles including vectors, kinematics, Newton’s Laws, momentum, work and energy, conservation, rotations, oscillations and waves, and thermodynamics.

2. Explain and apply basic physics principles to everyday life.

3. Solve physics problems through synthesis and analysis and the application of algebra and trigonometry skills.

**General Education Learning Outcome(s):** This course supports the development of competency in the following area(s). Students will:

Engage the scientific method of inquiry, analysis, and problem solving. (General Education Competency: Scientific Reasoning)

**Assessment Measures.** Assessment of all learning outcomes will be measured using the following methods:

1. Administration of unit exams during the semester and a comprehensive final exam at the end of the semester.

2. Instructor-designed assignments including, but not limited to, written and oral assignments, projects, homework, and quizzes. All assignments will be graded using an instructor-designed rubric.

**Information to be included on the Instructor’s Course Syllabi:**

* ***Disability Statement*:** Baton Rouge Community College seeks to meet the needs of its students in many ways. See the Office of Disability Services to receive suggestions for disability statements that should be included in each syllabus.
* ***Grading:*** The College grading policy should be included in the course syllabus. Any special practices should also go here. This should include the instructor’s and/or the department’s policy for make-up work. For example in a speech course, “Speeches not given on due date will receive no grade higher than a sixty” or “Make-up work will not be accepted after the last day of class”.
* ***Attendance Policy*:** Include the overall attendance policy of the college. Instructors may want to add additional information in individual syllabi to meet the needs of their courses.
* ***General Policies*:** Instructors’ policy on the use of things such as beepers and cell phones and/or hand held programmable calculators should be covered in this section.
* ***Cheating and Plagiarism*:** This must be included in all syllabi and should include the penalties for incidents in a given class. Students should have a clear idea of what constitutes cheating in a given course.
* ***Safety Concerns:*** In some courses, this may be a major issue. For example, “No student will be allowed in the lab without safety glasses”. General statements such as, “Items that may be harmful to one’s self or others should not be brought to class”.
* ***Library/ Learning Resources:*** Since the development of the total person is part of our mission, assignments in the library and/or the Learning Resources Center should be included to assist students in enhancing skills and in using resources. Students should be encouraged to use the library for reading enjoyment as part of lifelong learning.

**Expanded Course Outline:**

I. Measurement

A. Standard and SI Systems

B. Uncertainty in measurements and significant digits

II. Kinematics

A. Kinematics in one dimensions

B. Vector algebra and kinematics in two or three dimensions

III. Force and Acceleration

A. Dynamics

B. Centripetal force, Center of Mass, Universal gravitation

IV. Work, Energy and Momentum

A. Work, power and energy conservation

B. Impulse and linear momentum

C. Rotational kinematcs and rotational dynamics

D. Conditions for static equilibrium and center of gravity

V. Fluid Mechanics

A. Properties of Fluids

B. Pascal’s, Archimede’s and Bernoulli’s Principles

VI. Thermodynamics

A. Temperature and heat

B. Thermal Expansion and transfer of thermal energy

VII. Sound and Electromagnetic Radiation

A. Simple Harmonic motion

B. Wave Characteristics

C. Intensity, sources and propagation of sound